

Close Reading

What is Close Reading?

- Close reading means reading and **rereading** a text or portions of a text to uncover layers of meaning that lead to a deeper understanding.
- Close reading begins with **annotating** a text with meaningful thoughts, comments, questions, and responses.
- To get the most out of a close reading the reader should read a text with a specific **purpose** in mind.

Close Reading

vs.

Reading for Pleasure

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| <ul style="list-style-type: none">• Read with a question or purpose in mind• Read actively, with a pen in hand to “mark” the text• Read slowly• Focus on smaller chunks of text• Text is read multiple times• Think critically about what you are reading• Analysis of a particular element of the text: author’s craft, main idea, author’s argument, ext. | <ul style="list-style-type: none">• Read for entertainment, with the sole purpose of enjoying a piece of writing• Read more passively in a state of relaxation, without taking notes• Read quicker and with less effort• Read from beginning to end• Analysis not necessary |
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Steps for Close Reading

Step 1: 1st Read- Students do a “cold read”

Step 2: Students think and Quick Write

- Think about what you just read and write a quick response to it at the end of the text

Step 3: 2nd Read- Students read and annotate the text

Step 4: Students think and share their thoughts/reactions with a partner

Step 5: 3rd Read- Students read with a question or a purpose in mind and find answers and or evidence

Step 6: Respond in writing citing evidence from the text